



JOURNÉE D'ÉTUDE

Samedi 11 juin 2022 - 10h à 16h

Salle i3 106

Et sur zoom : <https://u-pec-fr.zoom.us/j/6271269553>

10h – 10h30	Accueil – café
10h30	Bienvenue à Ziad Dabaja , post-doctorant UPEC-Languenact. Sa thèse : <i>An Explorative Case Study of the Perceptions and Attitudes of Lebanese School Educators toward Outdoor Education and its Integration in the Teaching Practice.</i>
10h45	Laura Nicolas , Université Paris-Est Créteil, présente le colloque <i>Les pratiques d'éducation par « la nature » : Quels enjeux pour la formation des professionnel.le.s ? / "Nature-based" education: What's at stake for teacher education?</i> Voir le lien ici
11h	Hermine Penz , University of Graz, Autriche. <i>Ecolinguistics and digital storytelling in education*</i> . Voir le lien ici
12h	Trevor Grimshaw , University of Bath, UK. <i>Decolonisation & Decarbonisation strategy at Univ of Bath.</i>
12h30	Discussion
13h	DEJEUNER
14h30– 15h	Stéphane Ginet , doctorant, Université Paris-Est Créteil. <i>L'acte de création cinématographique : un espace de jeu entre les langues et les cultures.</i>
15h30	Échanges et perspectives 2023-2023 pour Languenact

- Hermine Penz, abstract: The ecological crises of today call for a reorientation of our ways of dealing with our social and natural environment. This awareness has also entered the study of language through the approach of **ecolinguistics**, which studies the relationship between language, human and other living beings and their environment. Similarly, the field of education needs to take up the challenge of dealing with ecological problems and promoting attitudes and lifestyles which are more harmonious with our natural environment. In this presentation I will provide a brief introduction to **ecolinguistics** and methods of ecocritical discourse analysis. I will then exemplify how the method of digital storytelling has been used to promote eco-critical awareness in students and to provide them with the opportunity of presenting their own perspective on environmental issues.